

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: September 7 – 11, 2015

WEEK: 5

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON		NO SCHOOL	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other		Formative: Summative:
TUES	SSEF 1 SSEF 2b SSPF 1 SSEF 6 SSPF 6	Do Now: PU Practice Test on tall table Opening/Tie-In: continuing prep for Wednesday test Work Session: 1. Answer designated questions Ind 2. Review answers and test strategies WG Closing: What do you need to study for the test tomorrow? <i>(Power Block: Government Loans Make College More Expensive, Worsen Income Equality – take notes and verify vocabulary) Ind</i>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Practice Test Smartboard PB reading	Formative: Teacher Observation Q&A Practice Q results Summative:
WED	SSEF 1 SSEF 2b SSPF 1 SSEF 6 SSPF 6	Do Now: Pickup scantron and pencil Opening/Tie-In: Summative assessment for all of BM 1 except EF 2a (PPF) and hand out test Work Session: 1. Complete Test 1-1 Ind 2. Turn in test, scantron and pencil Ind Closing: What do you need to study to ensure you improve for BM # 1 <i>(Power Block: What proof is given that more gov loans is a good idea?) Pair</i>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input type="checkbox"/> Guided practice <input type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Tests Scantrons Pencils PB reading	Formative: Summative: Test 1-1
THUR	SSEF2 The student will give examples of how rational decision making entails comparing the marginal benefits and the marginal costs of an action. a. Illustrate by means of a production possibilities curve the trade-offs between two options.	Do Now: What is an economic model do? Opening/Tie-In: Scaffold EF 2a Work Session: 1. Read Production Possibilities p. 21 – 22, fig 1.6 p. 23 Ind 2. Take notes to support PPT on Friday Ind Closing: Does the PPF look like anything used in math? <i>(Power Block: What proof is given that more gov loans is a bad idea?) Pair</i>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Textbook PB reading	Formative: Teacher Observation Q&A Student notes Summative:
FRI	SSEF2 The student will give examples of how rational decision making entails comparing the marginal benefits and the marginal costs of an action. a. Illustrate by means of a production possibilities curve the trade-offs between two options.	Do Now: Why does the PPF not represent the real world? Opening/Tie-In: Use your notes from reading as base for PPT notes Work Session: 1. Production Possibilities Frontier/Curve (PPF/PPC) Economics by Design PowerPoint (Ch 2, slides 7 – 22) WG 2. Integrate PPT notes into reading notes Ind Closing: What is the difference between the PPF and the PPC? <i>(Power Block: What is your opinion and why? (paragraph for grade) Ind</i>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Smartboard PPT Student notes PB reading	Formative: Teacher Observation Q&A Student notes PB paragraph Summative: